

**Police Systems  
CJUS 3300.900/.950  
Spring 2020**

Welcome to the online section of CJUS 3300, Police Systems. I look forward to having you in this class.

**Professor Contact Information**

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- Office hours: By appointment

**Teaching Assistant Contact Information**

- Courtney O'Keefe
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- \*\*\*For questions or other concerns regarding this course, please email Ms. Courtney O'Keefe first. She will determine if she can address the question/concern or if she should send it to me for response. Also, please carefully read the syllabus as it can answer many questions.

**Online Class Considerations**

This class is completely online. For those of you who have not taken an online class before, these classes require your personal discipline and motivation to keep up with the pace of the class materials. For example, unit materials will be released each week on Mondays at 8:00 am. Each unit will have a quiz and/or a discussion board that are due by the end of the week on Sundays at 11:59 pm. Students will have several days in the course schedule (from Monday at 8:00 am until Sunday at 11:59 pm) to identify time to complete the quizzes, discussion boards and exams.

Because students have an extended period of time to complete exams, quizzes, and discussion boards, there will generally be no make-up exams or quizzes and late discussion boards will generally not be accepted. *A zero will be awarded for any work that is submitted late or not turned in at all during the scheduled time period.* Students with absences that are authorized pursuant to university policy 06.039 Student Attendance and Authorized Absences and that impact the timeliness of their work (for example, by covering the entire time period during which a quiz, discussion board, or exam could be done), should contact me and provide documentation *prior to any due date* in order for such absence to receive any consideration.

Individual technical or technological difficulties in completing coursework in a timely manner (e.g., computer crashes or viruses or interrupted internet connections) do *not* constitute a basis to request a make-up exam/quiz, the submission of a late discussion board, or receive a time extension. To avoid such issues, I encourage you to *not wait* until the final available hours or minutes to complete assigned coursework and/or complete your exams/discussion boards/quizzes in a UNT computer lab. It is further recommended that you submit assigned work through a supported web browser on a computer or laptop rather than an iPad or other electronic device and that you avoid using wireless internet connections.

Because the class is online, you will, of course, need to use a personal computer that is compatible with the UNT online course system or use one of the computers available in the campus computer labs. This is important for submitting your coursework in a timely manner and is especially important for your exams and quizzes. Because your exams and quizzes are timed, you want to avoid any computer glitches that may impact your work.

Because most of the communication in this course will occur online, you will need to make sure that you keep up with the class communications. I will primarily use the *Inbox* function, and occasionally the *Announcements* page in Canvas, to communicate with the class as a whole. You should check these areas frequently. These communications will also be sent to your *UNT email address if you have notifications in Canvas set up in this manner*. If you do not routinely check your UNT email address, make sure to forward your UNT email to your preferred email address so that you can stay up-to-date with class announcements and information.

Finally, online classes also require some basic technological skills to access course materials and complete assigned coursework. UNT has a variety of resources to assist you with the technological aspects of navigating this and other online classes. One of the most important of these resources is the help desk. It can be reached by email at [helpdesk@unt.edu](mailto:helpdesk@unt.edu) and via phone at 940-565-2324. Personnel at the help desk can assist you with issues concerning access to UNT's online system and other technological issues.

### **Course Description**

Undergraduate Catalog Course Description: This course focuses on the role and function of police in contemporary society, the problems arising between citizens and police from the enforcement of laws, the limitations of police in a democratic society and the methodologies used by the police to be a more effective component of the justice system.

In addition, this course focuses on the role and function of police throughout history. Special emphasis will be placed on lessons learned from the past, and their applications to current and future policing practices.

The course material is divided into chapters and units. The order in which we will cover the chapters and units is provided in the Course Schedule later in this syllabus. *Online materials that accompany each chapter will highlight and supplement the assigned text readings.* All learning units will have an accompanying quiz while some learning units will also have a discussion board.

The quizzes and discussion boards that accompany the learning units are designed to verify and extend your knowledge and understanding of the class materials. The discussion boards also provide a mechanism to apply such knowledge and understanding.

### **Course Objectives**

Upon successful completion of this course, students will be able to:

- Demonstrate a working understanding of the origins and evolution of American policing.
- Articulate an understanding of the nature and characteristics of policing in a democracy and under federalism
- Explain the role of police in the criminal justice process, particularly during the pretrial, trial, and post-trial phase
- Identify differences between police departments and other types of organizations and describe both traditional and contemporary approaches to organization
- Identify at least two caveats that police applicants should be aware of before entering the profession
- Define intelligence-led policing and provide examples of it
- Discuss existing rules concerning interrogations undertaken by law enforcement officers and the in-court admissibility of obtained confessions
- Understand the history and contemporary use of forensic investigative techniques
- Identify emerging crimes, police futurist groups, and possible techniques for forecasting the future.

### **Required Text**

Johnstone, P. (2014). *Crime and Policing Crime* (2nd edition). Dubuque, IA: Kendall Hunt.

This text is required for all students enrolled in the class and is the only required text for the course. Reading assignments are noted in the Course Schedule.

### **How the Course is Organized**

This course will take place completely online through Canvas. The course is composed of several units. Each unit contains relevant chapter outlines as well as other supplementary material as needed. *Online materials that accompany each unit will highlight and supplement the assigned text readings.*

### **How Students Should Proceed Each Week for Class Activities**

At the beginning of each week, the student should refer to the Course Schedule (see below) for the coursework/activities for that week. The textbook chapters and online units will help you complete the coursework for each week and satisfy all learning objectives.

### **Course Requirements**

There are a total of 270 points that students can earn in this class: 2 exams (midterm exam worth 30 points and final exam worth 50 points, for a total of 80 points); 13 quizzes (10 points each, for a total of 130 points); and 6 discussion boards (10 points each, for a total of 60 points). The grading scale and descriptions of the assessment measures are described below.

### **Grading Scale**

243 – 270 points = A

216 – 242 points = B

189 – 215 points = C

162 – 188 points = D

Below 162 points = F

I do not offer extra credit in this course.

### **Quizzes (130 points total)**

There will be 13 online quizzes for this class which will be available on the course site when they are released. The quizzes are designed to assess the knowledge that each of you has individually learned regarding the textbook and course materials. Therefore, I expect your quiz responses to reflect your own individual and independent knowledge and work, *without assistance from* any other person. You may use your textbook and all course materials while completing the quizzes. The quizzes themselves should not be copied or duplicated by you or anyone else for any purpose whatsoever. The university rules concerning academic dishonesty will be strictly enforced.

The quizzes are included in the related Course Materials, under *Modules*, and should be submitted there.

Each quiz is a combination of multiple-choice and true/false questions comprised of 10 questions. Each quiz is worth 10 points. Quizzes will cover textbook readings and other material covered in the course. Quizzes are timed (60 minutes), so plan your time efficiently to do your best.

**QUIZZES ARE TAKEN FROM THE COURSE TEXTBOOK AND INCLUDE MATERIAL NOT COVERED IN THE ONLINE COURSE MATERIAL. IT IS ESSENTIAL THAT YOU READ THE CORRESPONDING CHAPTER MATERIAL BEFORE ATTEMPTING TO TAKE A UNIT QUIZ.**

For each quiz, you will have from Monday at 8:00 am until Sunday at 11:59 pm to set aside 60 minutes to take the quiz. The quizzes will be timed. From the time that you log in to take the quiz, you will have up to 60 minutes to complete the quiz.

You are allowed only 1 attempt to take each quiz. Once you start the quiz, you cannot exit (and return to) the quiz or pause the quiz time. Make sure that you log in to take the quiz with at least the time left in the allotted time period. When the allotted time period for the quiz expires, the online system will log you out of the quiz and will mark all uncompleted answers as incorrect.

Students who do not complete any quiz during the scheduled time period will receive a zero for the quiz. There will generally be no make-up quizzes. *Quiz grades will be available when the applicable quiz period closes.*

#### **Exams (80 points total)**

There will be 2 online exams for this class which will be available on the course site when they are released. The exams are designed to assess the knowledge that each of you has individually learned regarding the textbook and course materials. Therefore, I expect your exam responses to reflect your own individual and independent knowledge and work, *without assistance from* any other person. You may use your textbook and all course materials while completing the exams. The exams themselves should not be copied or duplicated by you or anyone else for any purpose whatsoever. The university rules concerning academic dishonesty will be strictly enforced.

The exams are included in the related Course Materials, under *Modules*, and should be submitted there.

There will be a midterm examination. This will be a multiple-choice and true/false exam comprised of 30 questions. This exam is worth 30 points. There will be a comprehensive final exam. This will be a multiple-choice and true/false exam comprised of 50 questions. This exam is worth 50 points. Examinations will cover textbook readings and other material covered in the course. Examination material will be cumulative. Exams are timed, so plan your time efficiently to do your best.

**EXAMS ARE TAKEN FROM THE COURSE TEXTBOOK AND INCLUDE MATERIAL COVERED IN THE ONLINE COURSE MATERIAL. IT IS ESSENTIAL THAT YOU READ THE CORRESPONDING CHAPTERS AND ONLINE COURSE MATERIAL BEFORE ATTEMPTING TO TAKE AN EXAM.**

For each exam, you will have from Monday at 8:00 am until Sunday at 11:59 pm to set aside the allotted time to take the exam (2 hours for the midterm exam and 3 hours for the final exam). The exams will be timed. From the time that you log in to take the exam, you will have up to the allotted time to complete the exam.

You are allowed only 1 attempt to take each exam. Once you start the exam, you cannot exit (and return to) the exam or pause the exam time. Make sure that you log in to take the exam with at least the time left in the allotted time period. When the allotted time period for the exam expires, the online system will log you out of the exam and will mark all uncompleted answers as incorrect.

Students who do not complete any exam during the scheduled time period will receive a zero for the exam. There will generally be no make-up exams. *Exam grades will be available when the applicable exam period closes.*

### **Discussion Boards (60 points total)**

Six of the units will have an accompanying discussion board due by the end of time allotted for the unit, as reflected in the Course Schedule.

These discussion board assignments are included in the related Course Materials, under *Modules*, and should be submitted there.

Grading rubrics will be utilized for the discussion boards so students can identify how their discussion posts will be graded.

Your discussions will be graded on depth of explanation, utilization of outside sources, specific efforts to back up your arguments with logical points and sources, grammar and spelling, and adhering to the assignment requirements. In order to receive full credit you must post an original response and respond to at least 1 other students' post. Note that you will NOT be able to see any other students' posts until you have first posted a thread yourself.

Each discussion submission should be thorough and well-written and at least 300 words long. The discussion boards will ask you to provide your own posting and respond to the posting of at least 1 other student. Responses to other students should be at least 100 words long. There will be a total of 6 discussion board assignments. Each will be worth a maximum of 10 points – up to 7 points for your posting and up to 3 points for your response to another student's posting. The discussions boards will close at the time indicated on the Course Schedule.

Students who do not complete any discussion board assignment within the scheduled time period will receive a zero for the discussion board. Late discussion postings will generally not be accepted. *Discussion post grades will be available within 7 business days after the applicable discussion post period closes.*

## **General Class Policies**

### **Communication:**

We will use the course site message function, Inbox, for communication purposes. Any email communication with me outside the course site should be done via my unt.edu email address: [fritsch@unt.edu](mailto:fritsch@unt.edu). *You should use your UNT email account for all email communications with me.* My phone number is 940-565-4954. If you leave a voicemail, please clearly identify yourself and leave a return phone number where I can reach you. I will return emails and voicemails within 48 hours during Monday-Friday. If you do not receive a response from me during that period, assume that I did not receive your communication and contact me again. You are, of course, also welcome to communicate with me in person in Chilton Hall 265 at any time I am in the office or by appointment.

If you are having technical or technological issues regarding the course, your first communication should be with the help desk at [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or 940-565-2324. The technicians there have the expertise to help you resolve your issues.

### **Syllabus Change:**

I reserve the right and have the discretion to change this syllabus. While every effort will be made to follow this syllabus as closely as possible, it is sometimes the case that it must be modified. In the case that it needs to be adjusted, I will announce such adjustments to the class. I will make every effort to ensure that any changes to the syllabus benefit the class as a whole. It is the student's responsibility to check announcements/notifications/emails so that any and all changes are documented. Failure to obtain syllabus changes because of failure to check and read announcements/notifications/emails does not constitute a basis for a missed applicable change.

### **Release of Chapter Materials:**

The Chapter Materials for each chapter and related units will be released on the course site according to the schedule on the Course Schedule. Once released, they will remain available on the course site.

### **Late Policy:**

Because students have an extended period of time to complete exams, quizzes, and discussion boards, there will generally be no make-up exams or quizzes and late discussion boards will generally not be accepted. *A zero will be awarded for any work that is submitted late or not turned in at all during the scheduled time period.* Students with absences that are authorized pursuant to university policy 06.039 Student Attendance and Authorized Absences and that impact the timeliness of their work (for example, by covering the entire time period during which a quiz,

discussion, or exam could be done), should contact me and provide documentation *prior to any due date* in order for such absence to receive any consideration.

Individual technical or technological difficulties in completing a quiz, discussion, or exam in a timely manner (e.g., computer crashes or viruses or interrupted internet connections) do *not* constitute a basis to request a make-up exam or quiz or the submission of a late discussion. To avoid such issues, I encourage you to *not wait* until the final available hours or minutes to complete assigned coursework and/or complete your quizzes, discussions, and exams in a UNT computer lab. It is also recommended that you submit assigned work through a supported web browser on a computer or laptop rather than an iPad or other electronic device and that you avoid using wireless internet connections.

#### Online Etiquette:

This online format provides the opportunity to thoughtfully discuss issues and exchange ideas. Your communication with me and your fellow students in this online format should be appropriate to the course and respectful of the opinions of others. Engaging in disruptive or disrespectful behavior in this online forum may result in your dismissal from this class, as provided in university policy.

#### Posting of Grades:

Students can access their grades via the *Grades* tab on the course page.

#### Academic Dishonesty:

The university rules (UNT Policy 06.003) concerning cheating and plagiarism will be strictly enforced. Your work on quizzes, discussion boards, and exams should be your own individual and independent work. These are *not* group projects. You should *not* consult other persons when completing exams or quizzes.

#### Policy on Server Unavailability or Other Technical Difficulties:

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server or any unusual technical difficulty which prevents students from completing a time sensitive outage assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation.

#### SPOT (Student Perceptions of Teaching):

You will have the opportunity to complete the SPOT survey at the end of the semester and share your thoughts about the course. I value the feedback that I receive from the SPOT survey and strongly encourage you to participate by completing the survey in this class and all of your classes.



### ADA Statement:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet (i.e., electronically, phone, or in person) with each faculty member prior to implementation in each class. For additional information, see the Office of Disability Access website at <http://disability.unt.edu/>. You may also contact them by phone at 940.565.4323.

### Intellectual Property Statement:

The material posted online for this course is my personal intellectual property or that of the university. You may not use this material for anything other than class purposes.

### Emergency Notification & Procedures:

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Important Notice for F-1 Students taking Distance Education Courses: see Appendix 1.

## Course Schedule

Note: Chapter materials will be released on Mondays on the course site at 8:00 am each week (except Monday January 20 since the University is closed for Martin Luther King, Jr. Day) as indicated in the Opening Date column below. Students will have until the following Sunday night at 11:59 pm to complete any related quiz, discussion board, or exam (except Week 15 and Final Exam Week which have Thursday night at 11:59PM due dates).

Opening Date	Readings, Quizzes, Discussion Boards, Exams	Due Dates
<b><u>Week 1</u></b> Monday January 13	<ul style="list-style-type: none"> <li>• Read Book Preface</li> <li>• Read Chapter 1</li> </ul>	
<b><u>Week 2</u></b> Opens <b><u>Tuesday</u></b> January 21 at 8AM	<ul style="list-style-type: none"> <li>• Unit 1A in Canvas</li> <li>• <b>Quiz Unit 1A</b></li> </ul>	<b><u>Quiz Unit 1A</u></b> due by Sunday, January 26 at 11:59 pm
<b><u>Week 3</u></b> Opens Monday January 27 at 8AM	<ul style="list-style-type: none"> <li>• Unit 1B in Canvas</li> <li>• <b>Quiz Unit 1B</b></li> </ul>	<b><u>Quiz Unit 1B</u></b> due by Sunday, February 2 at 11:59 pm
<b><u>Week 4</u></b> Opens Monday February 3 at 8AM	<ul style="list-style-type: none"> <li>• Read Chapter 2</li> <li>• Unit 2A in Canvas</li> <li>• <b>Quiz Unit 2A</b></li> </ul>	<b><u>Quiz Unit 2A</u></b> due by Sunday, February 9 at 11:59 pm
<b><u>Week 5</u></b> Opens Monday February 10 at 8AM	<ul style="list-style-type: none"> <li>• Read Chapter 3</li> <li>• Unit 2B in Canvas</li> <li>• <b>Quiz Unit 2B</b></li> <li>• <b>Discussion Unit 2B</b></li> </ul>	<b><u>Quiz Unit 2B</u></b> and <b><u>Discussion Unit 2B</u></b> due by Sunday, February 16 at 11:59 pm
<b><u>Week 6</u></b> Opens Monday February 17 at 8AM	<ul style="list-style-type: none"> <li>• Read Chapter 4</li> <li>• Unit 2C in Canvas</li> <li>• <b>Quiz Unit 2C</b></li> </ul>	<b><u>Quiz Unit 2C</u></b> due by Sunday, February 23 at 11:59 pm
<b><u>Week 7</u></b> Opens Monday February 24 at 8AM	<ul style="list-style-type: none"> <li>• Read Chapter 5</li> <li>• Unit 2D in Canvas</li> <li>• <b>Quiz Unit 2D</b></li> <li>• <b>Discussion Unit 2D</b></li> </ul>	<b><u>Quiz Unit 2D</u></b> and <b><u>Discussion Unit 2D</u></b> due by Sunday, March 1 at 11:59 pm
<b><u>Week 8</u></b> Opens Monday March 2 at 8AM	<ul style="list-style-type: none"> <li>• Read Chapter 6</li> <li>• Unit 3A in Canvas</li> <li>• <b>Quiz Unit 3A</b></li> </ul>	<b><u>Quiz Unit 3A</u></b> due by Sunday, March 8 at 11:59 pm
Monday March 9	Spring Break	
<b><u>Week 9</u></b> Opens Monday March 16 at 8AM	<ul style="list-style-type: none"> <li>• <b>Midterm Exam</b></li> </ul> Covers Chapters 1-6 and Units 1A through 3A	<b><u>Midterm Exam</u></b> must be completed by Sunday, March 22 at 11:59 pm
<b><u>Week 10</u></b> Opens Monday March 23 at 8AM	<ul style="list-style-type: none"> <li>• Read Chapter 7</li> <li>• Unit 3B in Canvas</li> <li>• <b>Quiz Unit 3B</b></li> <li>• <b>Discussion Unit 3B</b></li> </ul>	<b><u>Quiz Unit 3B</u></b> and <b><u>Discussion Unit 3B</u></b> due by Sunday, March 29 at 11:59 pm

<b><u>Week 11</u></b> Opens Monday March 30 at 8AM	<ul style="list-style-type: none"> <li>• Read Chapter 8</li> <li>• Unit 4 in Canvas</li> <li>• <b>Quiz Unit 4</b></li> <li>• <b>Discussion Unit 4</b></li> </ul>	<b><u>Quiz Unit 4</u></b> and <b><u>Discussion Unit 4</u></b> due by Sunday, April 5 at 11:59 pm
<b><u>Week 12</u></b> Opens Monday April 6 at 8AM	<ul style="list-style-type: none"> <li>• Unit 5 in Canvas</li> <li>• <b>Quiz Unit 5</b></li> <li>• <b>Discussion Unit 5</b></li> </ul>	<b><u>Quiz Unit 5</u></b> and <b><u>Discussion Unit 5</u></b> due by Sunday, April 12 at 11:59 pm
<b><u>Week 13</u></b> Opens Monday April 13 at 8AM	<ul style="list-style-type: none"> <li>• Read Chapter 9</li> <li>• Unit 6A in Canvas</li> <li>• <b>Quiz Unit 6A</b></li> </ul>	<b><u>Quiz Unit 6A</u></b> due by Sunday, April 19 at 11:59 pm
<b><u>Week 14</u></b> Opens Monday April 20 at 8AM	<ul style="list-style-type: none"> <li>• Unit 6B in Canvas</li> <li>• <b>Quiz Unit 6B</b></li> <li>• <b>Discussion Unit 6B</b></li> </ul>	<b><u>Quiz Unit 6B</u></b> and <b><u>Discussion Unit 6B</u></b> due by Sunday, April 26 at 11:59 pm
<b><u>Week 15</u></b> Opens Monday April 27 at 8AM	<ul style="list-style-type: none"> <li>• Unit 7 in Canvas</li> <li>• <b>Quiz Unit 7</b></li> </ul>	<b><u>Quiz Unit 7</u></b> due by <b>Thursday</b> , April 30 at 11:59 pm
<b><u>Final Exam Week</u></b> Opens Monday May 4 at 8AM	<ul style="list-style-type: none"> <li>• <b>Final Exam</b></li> </ul> Covers Chapters 1-9 and Units 1A through 7	<b><u>Final Exam</u></b> must be completed by <b>Thursday</b> , May 7 at 11:59 pm

## **Appendix 1**

### **Important Notice for F-1 Students taking Distance Education Courses: Federal Regulation**

#### **Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://ecfr.gpoaccess.gov>. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found within this document: <http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT>

The paragraph reads:

(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

#### **University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office (ISSS). ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, the student should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.